

CURRICULUM VITAE

— GABOR OROSZ, PH.D. —

Junior Professor,
Sherpas Lab,
Artois University, France

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1. PERSONAL DETAILS AND THE DATE OF THE CV

Citizenship	Hungarian
Personal Websites	https://www.researchgate.net/profile/Orosz-Gabor-2/research https://scholar.google.hu/citations?user=YGT1VuwAAAAJ&hl=hu
ORCID	https://orcid.org/0000-0001-5883-6861
Position	Junior Professor Chair
Affiliation	Sherpas Lab, Artois University, Arras, France
Date of the CV	01/02/2025

2. EDUCATION AND QUALIFICATIONS

HDR. in Social Psychology <i>(Habilitation à Diriger des Recherches)</i>	HDR Thesis: “ <i>A Journey from Academic Cheating to Wise Interventions</i> ” University of Rheims, France	12/2021
Ph.D. in Social Psychology	PhD Thesis: “ <i>Social Representation of Competition, Fraud, and Cheating of French and Hungarian Citizens</i> ” University of Rheims, France	06/2011
M.A. in Psychology	University of Szeged, Hungary	01/2006

3. OTHER EDUCATION AND EXPERTISE, SCHOLARSHIPS, AWARDS, AND HONOURS

Junior Professor Chair With research grant	2022 – present
Northern French Strategic Dialogue Grant With research grant	2022 – 2025
Northern French Strategic Dialogue Grant With research grant	2021 – 2023
STaRS Scholarship With research grant	2020
Fulbright Scholarship Stanford University, Department of Psychology for 5 months	2018
Academic Excellence Award	2016

Visiting Scholarship at Stanford University	2015
Hungary Initiative Fellowship Program for 4 months With a support of ~19,100 EUR	
Post Doctorate Scholarship	2011
Short University of Rheims for 2 months With a support of ~2,500 EUR	
Co-Tutelle PhD Scholarship	2006 – 2009
Between Eötvös Loránd University and University of Rheims With a support of ~18,500 EUR	
Erasmus Scholarship	2004 – 2005
In Aix-en-Provence, France With a support of ~7,200 EUR	
Scholarship of the Hungarian Republic	2004
The top 0.8% of Hungarian university students received this award With a support of ~2000 EUR	
Student Competition of University of Szeged	2004
1 st place, Hungary	

4. LANGUAGE SKILLS

Native language **Hungarian**

Other language skills: **French** - C1 (Proficient User), **English** - C1 (Proficient User).

5. CURRENT EMPLOYMENT

Chaire Junior Professor	Sherpas Lab <i>University of Artois</i> <u>France</u>	2022 – present
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6. PREVIOUS WORK EXPERIENCE

Research Scholar	Sherpas Lab <i>University of Artois</i> <u>France</u>	2020 – 2022
Social Science Research Scholar (Schmidt Foundation)	Dweck-Walton Lab Department of Psychology <i>Stanford University</i> <u>USA</u>	2018 – 2020
Head of the Lab	Social Interventions Lab, <i>Eötvös Loránd University</i> Hungary	2016 – 2018
Assistant Professor	Department of Social Psychology	2014 – 2018

	<i>Eötvös Loránd University</i> Hungary	
Research Fellow	Institute of Cognitive Neuroscience and Psychology <i>Hungarian Academy of Sciences</i> Hungary	2012 – 2016
Assistant Professor	Institute of Psychology <i>University of Szeged</i> Hungary	2011 – 2014
Visiting Professor	Applied Psychology Lab <i>University of Rheims</i> <u>France</u>	2011 – 2011
Junior Assistant Professor	Institute of Psychology <i>University of Szeged</i> Hungary	2006 – 2011

7. CAREER BREAKS

The transition between my Stanford and French position	03/2020-08/2020
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8. RESEARCH FUNDING AND GRANTS

Co-Principal Investigator with Peter Kreko – Google Jigsaw Counter-misinformation Inoculation Interventions in the Hungarian Context <u>28,000 EUR</u>	2024-2025
Participant – NKFIH, PI: Mate Kapitany Foveny: The Missing 10 Hours: An Assessment of the Effectiveness of a Virtual Reality Intervention to Reduce Bystander Apathy in Situations of Drug-Facilitated Sexual Assault. <u>~103 000 EUR</u>	2024 – 2028
Participant – NKFIH, PI: Péter Krekó: The Paradox of Anxiety in a Social Context: Under What Circumstances Does Anxiety Decrease or Increase Belief in Conspiracy Theories? <u>~102 000 EUR</u>	2024 – 2028
Principal Investigator – Joint Leadership for a PhD Project on Integrating Machine Learning in Wise Social Psychological Interventions <u>110 000 EUR</u>	2023 – 2026
Principal Investigator – ANR Grant, Chair Professor Junior Social Psychological Interventions <u>200 000 EUR</u>	2023 – 2025
Principal Investigator – Northern French Strategic Dialogue Grant (Phase 1) Diagnostics and Intervention: A Collaboration Between Northern French Universities <u>50 000 EUR</u>	2022 – 2024

Principal Investigator – Northern French Strategic Dialogue Grant (Phase 2) Mind Full Set <u>250 000 EUR</u>	2021 – 2023
Principal Investigator – STaRS Grant From Vulnerability to Ability <u>108 000 EUR</u>	2020 – 2023
Principal Investigator - Research Grant, Hungarian Research Fund (NKFI) Mindfully Advanced Intelligence Beliefs (FK124225) <u>~94 000 EUR</u>	2017 – 2018
Principal Investigator - Research Grant, Hungarian Research Fund (NKFI) Social-Psychological Interventions in Education Focusing on Achievement-related Beliefs and Helping Behavior (PD116686) <u>~35 000 EUR</u>	2016 – 2017
Co-Investigator - Research Grant, Hungarian Research Fund (NKFI) Neurocognitive Predictors of Early Language Development (K115385) <u>~210 000 EUR</u>	2016 – 2019
Principal Investigator - Research Grant, Hungarian Research Fund (NKFI) The Role of Individual Differences and Situative Factors in Skill Learning (PD106027) <u>~12 000 EUR</u>	2012 – 2016
Project Manager - Research Grant, TAMOP (4.2.2/B-10/1-2010-0012) Educational Science Ph.D. School Program Development <u>~27 000 EUR</u>	2010 – 2012
Participant - Research Grant, Hungarian Research Fund (NKFI) The Personality, Age, Situational and Cultural Determinants of Fair and Unfair Competition (K77691, K91070) <u>~ 51 000 EUR</u>	2009 – 2013

9. RESEARCH OUTPUT

PUBLICATION SUMMARY

Number of peer-reviewed journal articles: 151

Number of book chapters: 20

Google Scholar Data:

Total number of citations (Google Scholar): 7,407

h-index: 44

i10-index: 97

PREPRINTS (SUPERVISED STUDENTS/COLLEAGUES NAMES ARE UNDERLINED)

1. **Orosz, G., Torok, L., & Salamon, J.** (2024, December 5). Cultivating Mindfulness Mindset Increases Course Success. <https://doi.org/10.31219/osf.io/y9wqd>
2. **Orosz, G., Torok, L., Király, Á., Beaudrier, A., Salamon, J., Paskuj, B., ... Fülöp, M.** (2024, December 2). Self-Development Through Competition: Coopetitive Mindset Intervention Enhances Academic Performance among At-Risk Students. <https://doi.org/10.31219/osf.io/ge2hc>

3. Salamon, J., Fülöp, O., & Orosz, G. (2024, October 8). A One-Session Strategic Resource Use Intervention Among Hungarian Economics Students. <https://doi.org/10.31234/osf.io/uzc9y>
4. Rigaud, K., Török, L., Takacs, Z., Salamon, J., Tóth-Király, I., Bóthe, B. Orosz, G., Navigating Academic Setbacks with Intention and Self-Efficacy for Decentering and Self-Compassion. <http://dx.doi.org/10.2139/ssrn.5007851>
5. **Orosz, G.**, Walton, G. M., Bóthe, B., Tóth-Király, I., Henderson, A., & Dweck, C. (2020, November 25). Can Mindfulness Help People Implement a Growth Mindset? Two Field Experiments in Hungary. <https://doi.org/10.31234/osf.io/2gbj5>
6. Salamon, J., Ospina, J. P., Orosz, G., & Spencer, S. J. (2024, December 23). The Laissez-Faire Leadership Paradox – The Invisible Heavy Hand. <https://doi.org/10.31219/osf.io/bxujr>
7. Marot, J., **Orosz, G.**, Torok, L., Salamon, J., & Szabo, Z. (2024, December 23). You Are (NOT) Your Mistakes: Downstream Consequences of Essentialist and Behavioral Work Feedback. <https://doi.org/10.31219/osf.io/ya8p5>
8. Orosz, G., Farago, L., Salamon, J., & Spencer, S. (2024, December 23). Going Along with an Authoritarian or Laissez-Faire Boss: Why We Pretend to Believe Fake News—and Think Our Peers Do Even More. <https://doi.org/10.31219/osf.io/4et8j>
9. **Orosz, G.**, Faragó, L., Salamon, J., Goldberg, B., Roozenbeek, J., & Krekó, P. (2024, December 9). Counter-Scapegoating Inoculation: Lasting Effects on Manipulation Resistance, Trustworthiness Perception, and Sharing Intentions. <https://doi.org/10.31219/osf.io/2z4c8>
10. Buvár, Á., **Orosz, G.**, & Zsila, A. (2024, December 2). Boundary Conditions of Dynamic Norm Messages in Reducing Plastic Consumption: “Less is More” and “Keep the Distance”. <https://doi.org/10.31219/osf.io/5sdm6>
11. Krekó, P. **Orosz, G.**, Faragó, L., & Zsila, A. (2023, October 3) The Viral Warfare – Uncovering the Connection between Conspiracy Theories on COVID and the War in Ukraine. <https://doi.org/10.21203/rs.3.rs-3359277/v1>

PEER-REVIEWED SCIENTIFIC ARTICLES

2024

1. **Orosz, G., Török, L.,** Takacs, Z. K., Evans, K. M., **Sik, K., Rigaud, K., Gál, É., & Bóthe, B.** (2024). “Mindfulness”—harnessing or unleashing learning potential through mindfulness mindset. *Journal of Educational Psychology, 116*(3), 466-488. doi: 10.1037/edu0000839 (SCImago, **Q1**)
2. **Orosz, G.,** Faragó, L., Paskuj, B., & Krekó, P. (2024). Strategies to combat misinformation: Enduring effects of a 15-minute online intervention on critical-thinking adolescents. *Computers in Human Behavior, 108338.* (SCImago, **Q1**)
3. Faragó, L., **Orosz, G.,** Paskuj, B., & Krekó, P. (2024). Analytic adolescents prevail over fake news—A large-scale preregistered study. *Personality and Individual Differences, 229,* 112747. doi: 10.1016/j.paid.2024.112747 (SCImago, **Q1**)
4. **Orosz, G.,** Faragó, L., Paskuj, B., Rakovics, Z., **Sam-Mine, D.,** Audemard, G., ... & Krekó, P. (2024). Softly empowering a prosocial expert in the family: lasting effects of a counter-misinformation intervention in an informational autocracy. *Scientific Reports, 14*(1), 11763. doi: 10.1038/s41598-024-61232-x (SCImago, **Q1**)
5. Nemeth, D., Vekony, T., **Orosz, G.,** Sarnyai, Z., & Zmigrod, L. (in press). The interplay between subcortical and prefrontal brain structures in shaping ideological belief formation and updating. *Current Opinion in Behavioral Sciences.* doi: 10.1016/j.cobeha.2024.101385 (SCImago, **Q1**)
6. Castro-Calvo, J., Beltrán-Martínez, P., Ballester-Arnal, R., Nagy, L., Koós, M., Kraus, S. W., ... **Orosz, G. ... & Bóthe, B.** (2024). Cross-Cultural Validation of the Sexual Desire Inventory (SDI-2) in 42 Countries and 26 Languages. *The Journal of Sex Research, 1-14.* (SCImago, **Q1**)
7. Shabahang, R., Zsila, A., Aruguete, M.S., Huynh, H.P., & **Orosz, G.** (2024). Embrace the moment using social media: A cross-cultural study of mindful use of social media. *Mindfulness, 15,* 157-173. (SCImago, **Q1**)
8. Wang, Y. **Orosz, G.,** Chen, X., Miao, C., Li, Y. (2024). Psychometric Evaluation of the Chinese Version of the Multidimensional Competitive Orientation Inventory. *Scientific Reports, 14, 1,* 6591. doi: 10.1038/s41598-024-57359-6 (SCImago, **Q1**)
9. **Bóthe, B.,** Nagy, L., Koós, M., Demetrovics, Zs., Potenza, M. ... **Orosz, G., ...** Kraus, S. W. (2024). Problematic pornography use across countries, genders, and sexual orientations: Insights from the International Sex Survey and comparison of different assessment tools. *Addiction, 119,* 928-950. doi: 10.1111/add.16431 (SCImago, **Q1**)
10. Shabahang, R., Brewer, M. B., Reyes, M. E. S., Pacquing, M. C. T., Buvár, Á., Aruguete, M. S., ... & Zsila, Á. (2024). How much do LGBTQ+ Filipinos Perceive Media as Threatening? First Steps in the Development of the Perceived Media Threat Scale. *Sexuality & Culture, 1-18.* doi: 10.1007/s12119-024-10240-0 (SCImago, **Q1**)
11. Ballester-Arnal, R., Elipe-Miravet, M., Castro-Calvo, J., Beltrán-Martínez, P., Nagy, L., Koós, M., ... **Orosz, G. & Bóthe, B.** (2024). Cross-cultural Validation of the Arizona Sexual Experience Scale (ASEX) in 42 Countries and 26 Languages. *Sexuality Research and Social Policy, 1-23.* (SCImago, **Q1**)
12. Quintana, G. R., Ponce, F. P., Escudero-Pastén, J. I., Santibáñez-Palma, J. F., Nagy, L., Koós, M., **Orosz, G. ... & Bóthe, B.** (2024). Cross-cultural validation and measurement invariance of anxiety and depression symptoms: A study of the Brief Symptom Inventory (BSI) in 42 countries. *Journal of Affective Disorders.* doi: 10.1016/j.jad.2024.01.127 (SCImago, **Q1**)
13. Fournier, L., **Bóthe, B.,** Demetrovics, Z., Koós, M., Kraus, S. W., Nagy, L., **Orosz, G. ... & Billieux, J.** (2024). Evaluating the factor structure and measurement invariance of the 20-item

- short version of the UPPS-P Impulsive Behavior Scale across multiple countries, languages, and gender identities. *Assessment*, 10731911241259560. (SCImago, **Q1**)
14. Koós, M., Nagy, L., Kraus, S. W., Demetrovics, Z., Potenza, M. N., Gaudet, É., ... & Bőthe, B. (2024). Why Do People Watch Pornography? Cross-Cultural Validation of the Pornography Use Motivations Scale (PUMS) and Its Short Form (PUMS-8). *The Journal of Sex Research*, 1-16. doi: [10.1080/00224499.2024.2359641](https://doi.org/10.1080/00224499.2024.2359641) (SCImago, **Q1**)
 15. Lewczuk, K., Marcowski, P., Wizła, M., Gola, M., Nagy, L., Koós, M., ... **Orosz, G.** ... & Bőthe, B. (2024). Cross-Cultural Adult ADHD Assessment in 42 Countries Using the Adult ADHD Self-Report Scale Screener. *Journal of Attention Disorders*, doi: 10.1177/10870547231215518 (SCImago, **Q1**)
 16. Lin, C. Y., Tsai, M. C., Koós, M., Nagy, L., Kraus, S. W., Demetrovics, Z., ... **Orosz, G.** ... & Sungkyunkwan University's research team. (2024). The short version of the Sexual Distress Scale (SDS-3): Measurement invariance across countries, gender identities, and sexual orientations. *International Journal of Clinical and Health Psychology*, 24(2), 100461. doi: [10.1016/j.ijchp.2024.100461](https://doi.org/10.1016/j.ijchp.2024.100461) (SCImago, **Q1**)
 17. Gewirtz-Meydan, A., Koós, M., Nagy, L., Kraus, S. W., Demetrovics, Z., Potenza, M. N., ... **Orosz, G.** ... & Bőthe, B. (2024). Global cross-cultural validation of a brief measure for identifying potential suicide risk in 42 countries. *Public Health*, 229, 13-23. doi: [10.1016/j.puhe.2023.12.031](https://doi.org/10.1016/j.puhe.2023.12.031) (SCImago, **Q1**)

2023

18. Zsila, A., Bőthe, B., Shabahang, R., Aruguete, M., Zs., Demetrovics, & **G. Orosz.** (2023). Maladaptive reactions to failure mediate the association between parental perfectionism and gaming disorder. *Computers in Human Behavior*, 145, 107775, doi: [10.1016/j.chb.2023.107775](https://doi.org/10.1016/j.chb.2023.107775) (SCImago, **Q1**)
19. Zsila, A., Aruguete, M., Shabahang, R., & **Orosz, G.** (2023). Are gaming skills set in stone? Exploring the associations between mindset, passion, and gaming disorder. *Personality and Individual Differences*. doi: [10.1016/j.paid.2022.111996](https://doi.org/10.1016/j.paid.2022.111996) (SCImago, **Q1**)
20. Zsila A., Shabahang, R., Aruguete M. S., Bőthe, B., Gregor-Toth, P., & **Orosz, G.** (2023). Exploring the association between Twitch use and well-being. *Psychology of Popular Media*. doi: <https://doi.org/10.1037/ppm0000486> (SCImago, **Q1**)
21. Nagy, T., Sik, K., Török, L., Bőthe, B., Takacs, Zs., **Orosz, G.** (2023). Brief growth mindset and mindfulness inductions to facilitate task persistence after negative feedback. *Collabra: Psychology*, 9(1), 74253. doi: [10.1525/collabra.74253](https://doi.org/10.1525/collabra.74253) (SCImago, **Q1**)
22. **Orosz, G.**, Evans, K., Török, L., Bőthe, B., Tóth-Király, I., Sik, K., & Gal, E. (2023). The Differential Role of Growth Mindset and Trait Mindfulness in the Motivation of Learning from Criticism. *Mindfulness* 14, 868–879. doi: [10.1007/s12671-023-02117-4](https://doi.org/10.1007/s12671-023-02117-4) (SCImago, **Q1**)
23. Lee, C.-T., Lin, C.-Y.*, Koós, M., Nagy, L., Kraus, S. W., Demetrovics, Z., Potenza, M. N., ... **Orosz, G.**, Rigaud, K. ..., & Bőthe, B. (2023). The eleven-item Alcohol, Smoking and Substance Involvement Screening Test (ASSIST-11): Cross-cultural psychometric evaluation across 42 countries. *Journal of Psychiatric Research*. 165:16-27. doi: [10.1016/j.jpsychires.2023.06.033](https://doi.org/10.1016/j.jpsychires.2023.06.033). (SCImago, **Q1**)
24. Horváth, Z., Nagy, L., Koós, M., Kraus, S. W., Demetrovics, Z., Potenza, M. N., Ballester-Arnal, R., Batthyány, D., Bergeron, S., Billieux, J., Briken, P., Burkauskas, J., Cárdenas-López, G., Carvalho, J., Castro-Calvo, J., Chen, L., Ciocca, G., Corazza, O., Csako, R., ... **Orosz, G.**, Rigaud, K. ... Bőthe, B. (2023). Psychometric properties of the Alcohol Use Disorders Identification Test (AUDIT) across cross-cultural subgroups, genders, and sexual orientations: Findings from the International Sex Survey (ISS). *Comprehensive Psychiatry*, 127, 152427. doi: [10.1016/j.compsych.2023.152427](https://doi.org/10.1016/j.compsych.2023.152427) (SCImago, **Q1**)

25. Buvár, Á. & Orosz, G. (2023). Adult-focused Sharenting Does not Pay Out: Sharenting in Sponsored Posts Elicits Negative Ethical Attitudes if the Product is Adult-related, but not When it is Child-related. *Journal of Marketing Communications*. doi: 10.1080/13527266.2023.2208122 (SCImago, Q1)
26. Bóthe, B., Koós, M., Nagy, L., Kraus, S. W., Demetrovics, Z., Potenza, M. N., Orosz, G., Rigaud, K....Vaillancourt-Morel, M-P. (2023). Compulsive sexual behavior disorder in 42 countries: Insights from the International Sex Survey and introduction of standardized assessment tools. *Journal of Behavioral Addictions*, 12(2), 393-407. doi: 10.1556/2006.2023.00028. (SCImago, Q1)
27. Orosz, G., Farago, L., Paskuj, B., Kreko, P. (2023). A Prosocial Fake News Intervention with Durable Effects. *Scientific Reports*, 13, 3958. doi: 10.1038/s41598-023-30867-7 (SCImago, Q1)
28. Farago, L., Kreko, P., & Orosz, G. (2023). Hungarian, lazy and biased: The role of analytic thinking and partisanship in fake news discernment on a Hungarian representative sample. *Scientific Reports*, 13: 178. doi: 10.1038/s41598-022-26724-8 (SCImago, Q1)
29. Buvar, A., Zsila, A., Orosz, G. (2023). Non-green influencers promoting sustainable consumption: Dynamic norms enhance the credibility of authentic pro-environmental posts. *Frontiers in Psychology*. 14: 1112762. doi: 10.3389/fpsyg.2023.1112762 (SCImago, Q1)

2022

30. Paskuj, B, & Orosz, G. (2022). The Tendency to Dehumanize, Group Malleability Beliefs and Perceived Threat from Migrants in Hungary. *Frontiers in Psychology*, 13, 910848. doi: 10.3389/fpsyg.2022.910848 (SCImago, Q1)
31. Ospina, J.P., Orosz, G., Spencer, S. (2023). The Relation Between Authoritarian Leadership and Belief in Fake News. *Scientific Reports*, 13, 12860. doi: 10.1038/s41598-023-39807-x (SCImago, Q1)
32. Török, L., Szabó, Zs. P., & Orosz, G. (2022). Promoting Growth Mindset Decreases Behavioral Self-Handicapping among Students who are on the Fixed Side of the Mindset Continuum. *Scientific Reports*, 12 :7454, doi: 10.1038/s41598-022-11547-4 (SCImago, Q1)
33. Török, L., Szabo, Zs. P., & Orosz, G. (2022). Elite Athletes' Perfectionistic Striving vs. Concerns as Opposing Predictors of Self-Handicapping with the Mediating Role of Attributional Style. *Frontiers in Psychology*, 13, 862122. doi: 10.3389/fpsyg.2022.862122 (SCImago, Q1)
34. Zsila Á., Shabahang, R., Aruguete, M. S., & Orosz, G. (2022). Toxic behaviors in online multiplayer games: Prevalence, perception, risk factors of victimization, and psychological consequences. *Aggressive Behavior*, 48(3), 356-364, doi: 10.1002/ab.22023 (SCImago, Q1)
35. Gál, É., Tóth-Király, I., Orosz, G. (2022) Fixed Intelligence Mindset, Self-Esteem, and Failure-Related Negative Emotions: A Cross-Cultural Mediation Model. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2022.852638 (SCImago, Q1)
36. Salamon, J., Blume, B., Tóth-Király, I., Nagy, T., & Orosz, G. (2022). The positive gain spiral of job resources, work engagement, opportunity and motivation on training transfer. *International Journal of Training and Development*, 26(3), 556-580. doi: 10.1111/ijtd.12277 (SCImago, Q2)
37. Salamon, J., Blume, B., Orosz, G., & Nagy, T. (2022). The Moderating Effect of Coworkers' Training Participation on the Influence of Peer Support in the Transfer Process. *European Journal of Training and Development*. doi: 10.1108/EJTD-07-2021-0102 (SCImago, Q2)
38. Bracht, E., Monziani, L., Boer, D., Haslam, A., Kerschreiter, R., Lemoine, J., ... Orosz, G. + et al. (2022). Innovation across Cultures: Connecting Leadership, Identification, and Innovative Behavior. *Applied Psychology: An International Review*. doi: 10.1111/apps.12381 (SCImago, Q1)

39. Jain, L., Gál, É., & Orosz, G. (2022). Nepotistic Hiring and Poverty from Cultural, Social Class, and Situational Perspectives. *Frontiers in Psychology*, 13:780629, doi: 10.3389/fpsyg.2022.780629 (SCImago, **Q1**)
40. Szalardy, O., Toth, B., Farkas, D., Orosz, G., & Winkler, I. (2022). Do we parse the background into separate streams in the cocktail party? *Frontiers in Human Neuroscience*, 16:952557, doi: 10.3389/fnhum.2022.952557 (SCImago, **Q1**)
41. Koós, M., Orosz, G., Demetrovics, Zs., & Böthe, B. (2022). Present hedonism and future time perspectives predicting hypersexuality and problematic pornography use. *Frontiers in Psychiatry*, 13: 914919. doi: 10.3389/fpsyt.2022.914919 (SCImago, **Q1**)
42. Fino, E., Humpries M., Robertson, J., Orosz, G., & Griffiths, M. (2022). Factor structure, reliability, and criterion-related validity of the English version of the Problematic Series Watching Scale. *BJPsycho Open*, 8(5), e160. doi: 10.1192/bjo.2022.561 (SCImago, **Q1**)
43. Tóth-Király, I., Morin, A. J. S., Litalien, D., Valuch, M., Böthe, B., Orosz, G., Rigó, A. (2022). Self-Determined Profiles of Academic Motivations. *Motivation and Emotion*, 46, 152-170. doi: 10.1007/s11031-021-09918-x (SCImago, **Q1**)

2021

44. Barbry, A., Carton, A., Coquart, J., Ovigneur, H., Amoura, C., Nuytens, W., & Orosz, G. (2021). Is Football or Badminton Associated with More Positive Affect? The Links between Affects and Sports Club Membership Among French adolescents. *Frontiers in Psychology*, 12:735189. doi: 10.3389/fpsyg.2021.735189 (SCImago, **Q2**)
45. Böthe, B., Tóth-Király, I., Bella, N., Potenza, M., Demetrovics, Zs., & Orosz, G. (2021). Why do people watch pornography? The motivational basis of pornography use. *Psychology of Addictive Behaviors*. 35(2), 172-186. doi: 10.1037/adb0000603 (SCImago, **Q1**)
46. Tóth-Király, I., Böthe, B., Gál, É., Orosz, G., & Rigó, A. (2021). Perceived parenting practices as predictors of harmonious and obsessive passion among high schoolers and adults. *Journal of Happiness Studies*. 22, 2981-2999. doi: 10.1007/s10902-021-00355-8 (SCImago, **Q1**)
47. Carton, A., Braby, A., Coquart, J., Ovigneur, H., Amoura, C., & Orosz, G. (2021). Sport-Related Affective Benefits for Teenagers Are Getting Greater as They Approach Adulthood: A Large-Scale French Investigation. *Frontiers in Psychology*. 12:738343. doi: 10.3389/fpsyg.2021.738343 (SCImago, **Q2**)
48. Böthe, B., Baumgartner, C., Schaub, M. P., Demetrovics, Zs., Orosz, G. (2021). Feasibility and preliminary results of a two-armed randomized controlled trial of a web-based self-help tool to reduce problematic pornography use. *Journal of Behavioral Addictions*. doi: 10.1556/2006.2021.00070 (SCImago, **Q1**)
49. Gál, É., Tóth-Király, I., Szamosközi, I., & Orosz, G. (2021). Self-downing mediates the association between fixed intelligence mindset and different indicators of students' mental health in exam periods. *Current Psychology*. doi: 10.1007/s12144-021-01457-5 (SCImago, **Q2**)
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2. Bóthe, B., Tóth-Király, I., Demetrovics, Z., & Orosz, G. (2021). Problematic Pornography Consumption Scale, PPCS (Problémás Pornográfia Használat Skála). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), Survey methods in clinical and health psychological research and practice [Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában]. Budapest, Hungary: Medicina Kiadó. pp. 372-376.
3. Bóthe, B., Tóth-Király, I., Demetrovics, Z., & Orosz, G. (2021). Pornography Use Motivations Scale, PUMS (Pornográfia-használat Motivációi Skála). In Z. Horváth, R. Urbán, G. Kökönyei, & Z. Demetrovics (Eds.), Survey methods in clinical and health psychological research and practice [Kérdőíves módszerek a klinikai és egészségpszichológia kutatásában és gyakorlatában]. Budapest, Hungary: Medicina Kiadó. pp. 368-371.
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21. Zsila, Á., & **Orosz, G.** (2023, September 13-16). Investigating Video Game Use Disorder within the Dualistic Model of Passion. The 26th Congress of the Hungarian Psychiatric Society. Szeged, Hungary.
22. Farago, L., Kreko, P. & **Orosz, G.** (2023, June 12) Hungarian, Lazy, and Biased: The Role of Analytic Thinking and Partisanship in Fake News Discernment on a Hungarian Representative Sample. Unmasking the lies, thinking the truth. The socio-cognitive determinants of critical thinking. Brussels, Belgium.
23. **Orosz, G.**, (2023, June 9-12.) Prosocial Interventions in the Hungarian Cultural Context. 31st Annual Meeting of the Hungarian Psychological Association, Pecs, Hungary.
24. Salamon, J., & Orosz, G. (2023, April 12-14). Specific Supervisor Behaviors that Meaningfully Influence Team Members' Training Transfer at the Mini-Conference on Leadership and Positive Change in Organisations, Reims, France.
25. Krekó, P., Faragó, L. & **Orosz, G.** (2023, March 29). The Association Between Pseudoscientific Views on COVID and Conspiracy Theories about the War. From Stigmatized to Canonized

- Knowledge? Exploring Top-Down Conspiracy Theories in Central Eastern Europe and Beyond. 2023; CEU Democracy Institute, Budapest, Hungary.
26. Salamon, J., & **Orosz, G.** (2023, March 9-11). Growth Mindset Intervention Among Hungarian Engineering Students. Poster session presented at the International Convention of Psychological Science, Brussels, Belgium.
 27. **Orosz, G.**, Farago, L., Paskuj B., & Kreko, P. (2023, February 23-25.) A Prosocial Fake News Intervention with Durable Effects in an Informational Autocracy, SPSP 2023 Annual Convention, Atlanta.
 28. Torok, L., Szabo, Zs., & **Orosz, G.** (2023, February 23-25.) Promoting a growth mindset decreases behavioral self-handicapping among students who are on the fixed side of the mindset continuum. SPSP 2023 Annual Convention, Atlanta.
 29. Farago, L., Kreko, P., & **Orosz, G.** (2023, February 23-25.) Hungarian, Lazy and Biased? Eastern-European Replication Study on Pennycook and Rand's (2019) Study on Analytic Thinking, Partizanship and Misinformation Recognition, SPSP 2023 Annual Convention, Atlanta.
 30. Zsila, Á., Shabahang, R., Aruguete M. S., Bóthe, B., Demetrovics, Z., & **Orosz, G.** (15 May, 2022). Progress not Perfection: Parental Criticism as a Risk Factor for Internet Gaming Disorder. Proceedings of IARP International Conference on Economics, Business, Tourism & Social Sciences., Kuala Lumpur, Malaysia.
 31. Zsila, Á., & **Orosz, G.** (2022, September 29 – October 2). The Healthy and Addictive Use of Twitch. The 25th Congress of the Hungarian Psychiatric Society. Budapest, Hungary.
 32. Zsila, Á., **Orosz, G.**, McCutcheon, L.E., & Demetrovics, Z. (2021, 9-12 June). The Imitation Effect: The Relationship Between Celebrity Admiration, Psychoactive Substance Use, and Self-harming Behaviors. The 24th Congress of the Hungarian Psychiatric Society The 24th Congress of the Hungarian Psychiatric Society, Hungary.
 33. Tóth-Király, I., Morin, A.J.S., Rigó, A., & **Orosz, G.** (2020, December 13-17, postponed due to the COVID pandemic). A Multi-Approach Investigation of Associations between Passion and Psychological Need Fulfillment: Educational Implications. Oral presentation presented at the Centennial Congress of Applied Psychology. Cancun, Mexico.
 34. Salamon, J., Tóth-Király, I., Nagy, T., & **Orosz, G.** (2020, June 1–September 1). Soft Skill Development in Multinational Companies – Supportive Factors of Training Transfer [Conference presentation]. APS Poster Showcase, Chicago, IL, United States.
 35. Bóthe B., Tóth-Király, I., **Orosz, G.** & Demetrovics, Z. (2019). *Similarities and dissimilarities between the motivational basis of problematic pornography use and frequency of pornography use*. Poster session at the 27th European Congress of Psychiatry (EPA), Warsaw, Poland (6-9 April 2019).
 36. Bóthe B., Tóth-Király, I., **Orosz, G.** & Demetrovics, Z. (2018). *Sexual dysfunction is related to problematic pornography use, but not to the frequency of use*. Poster presentation at the 2018 Annual Meeting of the Society for the Scientific Study of Sexuality (SSSS), Montreal, Canada (8-11 November 2018).
 37. Bolló, H., Bóthe, B., Tóth-Király, I., & **Orosz, G.** (2018). *More money or more respect? Investigating the role of objective and subjective social status regarding authentic and hubristic pride*. Oral presentation at the Singapore Conference on Applied Psychology (SCAP), Singapore (21-22 June 2018).
 38. File, B., Keczer, Z., Vancsó, A., Bóthe, B., Tóth-Király, I., Hunyadi, M., Ujhelyi, A., Ulbert, I., Góth, J., & **Orosz, G.** (2018). *Polarized opinions from free association networks*. Oral presentation at the Singapore Conference on Applied Psychology (SCAP), Singapore (21-22 June 2018).

39. Bóthe B., Tóth-Király, I., Demetrovics, Z., & Orosz, G. (2018). *The motivational basis of problematic pornography use*. Oral presentation at the 21st annual conference of the European Association of Substance Abuse Research (EASAR), Vienna, Austria (24-27 May 2018).
40. Bóthe, B., Bartók, R., Tóth-Király, I., Griffiths, M. D., Demetrovics, Z., & Orosz, G. (2018). *Investigating the psychometric properties of the Hypersexual Behavior Inventory using a large-scale, nonclinical sample across gender and sexual orientation*. Oral presentation at the 5th International Conference on Behavioral Addictions (ICBA), Cologne, Germany (23-25 April 2018).
41. Tóth-Király, I., Bóthe, B., Márton, K. E., Boros, L., Orosz, G., & Rigó, A. (2018). *Basic psychological needs and perceived interpersonal behaviors as predictors of passion for series watching*. Oral presentation at the 5th International Conference on Behavioral Addictions (ICBA), Cologne, Germany (23-25 April 2018).
42. Demetrovics, Z., Bóthe, B., Tóth-Király, I., & Orosz, G. (2018). *The impulsive and compulsive aspects of problematic pornography use and hypersexuality*. Oral presentation at the 5th International Conference on Behavioral Addictions (ICBA), Cologne, Germany (23-25 April 2018).
43. Blycker, G. R., Kraus, S. W., Bóthe, B., Zsila, Á., Tóth-Király, I., Orosz, G., Demetrovics, Z., & Potenza, M. N. (2018). *Gender considerations in the correlates of problematic pornography use*. Oral presentation at the 5th International Conference on Behavioral Addictions (ICBA), Cologne, Germany (23-25 April 2018).
44. Bolló, H., Bóthe B., Tóth-Király, I., & Orosz, G. (2018). *Pride and social status: The role of subjective and objective social status regarding pride and status maintenance strategies*. Oral presentation at the 13th Conference of the European Human Behaviour and Evolution Association (EHBEA), Pécs, Hungary (4-7 April 2018).
45. Bóthe, B., Tóth-Király, I., Demetrovics, Z., & Orosz, G. (2017). *Beliefs about the changeability of sexual life from the perspective of problematic pornography use and relationship satisfaction*. Poster presentation at the 18th General Meeting of the European Association of Social Psychology (EASP), Granada, Spain (5-8 July 2017).
46. Tóth-Király, I., Bóthe, B., Tóth-Fáber, E., Hága, G., & Orosz, G. (2017). *Connected to Tv series: Quantifying series watching engagement*. Poster presentation at the 18th General Meeting of the 17 European Association of Social Psychology (EASP), Granada, Spain (5-8 July 2017).
47. Bolló, H., Bóthe, B., Tóth-Király, I., & Orosz, G. (2017). *Interpersonal dynamics behind authentic and hubristic pride from the perspective of merited and unmerited success*. Poster presentation at the 18th General Meeting of the European Association of Social Psychology (EASP), Granada, Spain (5-8 July 2017).
48. File, B., Keczer, Z., Orosz, G., Bóthe, B., Tóth-Király, I., & Vancsó, A. (2017). *Attitudes toward migrants: free word association networks bridging social and cognitive representations*. Poster presentation at the 18th General Meeting of the European Association of Social Psychology (EASP), Granada, Spain (5-8 July 2017).
49. Bóthe, B., Tóth-Király, I., Zsila, Á., Griffiths, M. D., Demetrovics, D., & Orosz, G. (2017). *Binding theory and psychometry: Development of the Problematic Pornography Consumption Scale (PPCS)*. Oral presentation at the 20th annual conference of the European Association of Substance Abuse Research (EASAR), Nunspeet, Netherlands (18-21 May 2017).
50. Orosz, G., Vallerand, R. J., Bóthe, B., Tóth-Király, I., & Paskuj, B. (2017). *The mediating role of passion between impulsivity and problematic vs. non-problematic screen-based activities*. Oral presentation at the 20th annual conference of the European Association of Substance Abuse Research (EASAR), Nunspeet, Netherlands (18-21 May 2017).

51. Tóth-Király, I., Bóthe, B., & Orosz, G. (2017). *The role of need satisfaction and the dualistic model of passion in the problematic online behaviors*. Oral presentation at the 20th annual conference of the European Association of Substance Abuse Research (EASAR), Nunspeet, Netherlands (18-21 May 2017).
52. Bóthe, B., Tóth-Király, I., Zsila, Á., Griffiths, M. D., Demetrovics, Z., & Orosz, G. (2017). *The six- component problematic pornography consumption scale*. Oral presentation at the 4th International Conference on Behavioral Addictions (ICBA), Haifa, Israel (20-22 February 2017).
53. Bóthe, B., Tóth-Király, I., Demetrovics, Z., & Orosz, G. (2017). *Sex mindset beliefs can diminish the negative association between relationship satisfaction and problematic pornography consumption*. Oral presentation at the 4th International Conference on Behavioral Addictions (ICBA), Haifa, Israel (20-22 February 2017).
54. Orosz, G., Tóth-Király, I., Bóthe, B., & Vallerand, R. J. (2016). *On the determinants and outcomes of passion for screen-based behaviors: The case of impulsivity and the problematic and non-problematic Facebook use and Tv series watching*. Oral presentation at the 6th International Conference on Self-determination Theory, Victoria, Canada (2-5 June 2016).

10. RESEARCH SUPERVISION AND LEADERSHIP EXPERIENCE

BACHELOR STUDENTS' THESIS

- **I supervised more than 100 BA students** in social psychology, educational psychology, and individual differences.
- We adapted and developed measures, and we ran experiments and interventions. I aimed to provide an autonomy-supportive environment in which they could relatively freely choose their research topics in line with my research program.

I supervised on average 12 BA students per year at University of Szeged 2007 – 2014

I supervised on average 5 BA students per year at Eötvös Loránd University 2014 – 2018

MASTER STUDENTS' THESIS SUPERVISION

- **I supervised more than 25 MA students** in the field of social psychology, educational psychology, and individual differences.
- We continued their BA project we started earlier and extended it, many times this collaborative work led to a common publication by the end of the masters' years.

I supervised, on average, 2-3 MA students per year at the University of Szeged 2007 – 2014

I supervised, on average, 2-3 MA students per year at Eötvös Loránd University 2014 – 2018

DOCTORAL STUDENT SUPERVISION

Diane SAM-MINE	Mindset Interventions for Teachers	2023 – present
Kévin RIGAUD	Mindfulness and Growth Mindset	2021 – 2024
János SALAMON	Long-term Behavioral Changes and Interventions	2016 – 2022
Éva GÁL	Affective Aspects of Growth Mindset	2017 – 2018
Beáta BÓTHE	Problematic Pornography Consumption	2016 – 2019
István TÓTH-KIRÁLY	Dynamics of Harmonious and Obsessive Passion	2016 – 2019

Edina DOMBI

Educational Outcomes of Time Perspective

2012 – 2018

The former Ph.D. students I worked with defended their thesis, and they found international postdocs (János, Beáta, István) who are on the tenure track (Beáta) or already tenured (Edina, Éva). One found a Canadian federal public service job after his Canadian postdoc (István).

POST-DOCTORATE SUPERVISION

Lilla TÖRÖK	Growth Mindset and Self-handicapping	2022 – 2025
János SALAMON	General Intervention in Higher Education	2023 – 2025

1. TEACHING MERITS

COURSE EVALUATIONS

I had access only to a skimmed selection of prior course evaluations from the **University of Szeged**; when I saved them, the rest of the evaluations were associated with my prior official email addresses, which I no longer have access to.)

APPLIED PSYCHOLOGY University of Szeged): 2010 – **4.68**; 2012 – **4.70** (out of 5) Comments (translated by DeepL): “Gabor is helpful, natural, and attentive. He also sent a detailed email to everyone about their assignment” (2010).

SOCIAL PSYCHOLOGY LECTURE (University of Szeged): 2012 - **4.57**; 2012 – **4.70** (out of 5) Comments: “Gabor is motivated and enthusiastic, sometimes overly energetic, but that's fine; we can always ask for clarification if we fall behind. :) I appreciate that he is truly competent in his subject matter and strives to deliver the material in a colorful and engaging manner. In my opinion, he is the right instructor for this course” (2010).

SOCIAL PSYCHOLOGY SEMINARS (University of Szeged): 2010 – **4.54**, 2012 – **4.80**, 2013 – **4.89** (out of 5) **Comments:** “*Gabor is very enthusiastic and motivated; he gave great lessons, and we enjoyed and loved the classes. He really tried to make the exercises interesting, playful, and relevant to the curriculum, and he succeeded. He proved to be an excellent practice teacher*” (2010). “*I liked the instructor's professionalism; his direct style and approach to practice and students. He also paid attention to things like asking how we are doing; if we have any assignments to hand in this week etc. Which are small things but still make a big difference because it makes you feel good :)*” (2012)

In contrast to the University of Szeged course evaluations, the official evaluation from **Eotvos Lorand University** was available (Eotvos Lorand University has the highest international ranking in Hungary). The **overall evaluation** of my courses at Eotvos Lorand University had a **mean of 3.60 (out of 4** in contrast to the **3.07 university mean**) with a **9.01** recommendation score (**out of 10** in contrast to the **7.1 university mean**). Although the items of the evaluation scale changed over time (in the first semester of 2015-2016), my courses always received a high score on **interactivity (3.71** out of 4 on average) and **fairness of the evaluation (3.72** out of 4) and **availability outside coursework (3.62** out of 4).

METHODOLOGY SEMINARS (Eotvos Lorand University) in 2014 spring my average was **3.80**, in 2015 fall it was **3.58** and **3.73**, in 2016 fall it was **3.01**; and in 2017 spring it was **3.46 (out of 4)**. Students wrote comments like this to these courses: “*Very good teacher, I'm happy that he came to ELTE to teach here and I chose him as an instructor of this course. His style of teaching is refreshing, it is visible that he likes it and he is interested in his field and it is*

contagious, he listens to the opinion of students and respects their opinion 😊” (a student from spring, 2014). *“It was gorgeous, he should teach more classes”* (a student from 2017 spring).

SOCIAL PSYCHOLOGY SEMINARS (Eotvos Lorand University) In the spring of 2014, the average rating was 3.65 and 3.55; in the spring of 2015, the average rating was **3.78** and **3.62 (out of 4)**. Students gave the following remarks: *“He is a genius. It was my favorite class!”* (a student from 2014) *“He is a very inspirational and motivating teacher.”* (another student from 2014). *“He is very good at teaching these practical courses. Finally, it is a real practical course”* (a student from 2014). *“It was very playful, but it was not only amusing there we learned a lot from it.”* (a student from 2015). *“It was my favorite class, other social psychology classes should be similar to this. Thank you!”* (a student from 2015).

INTERACTIVE APPLIED PSYCHOLOGY (Eotvos Lorand University) In 2014-2015 I gave this course and students appreciated the learning from actual experts in their field. The course received the highest mean rating of **3.85 (out of 4)** with a **9.78 (out of 10)** recommendation rate. They gave the following remarks: *“Gábor Orosz for President!”* (a student from 2015). *It was a fantastic idea to provide this course. Thank you very much. This course helped me see what opportunities I have in my professional career and where my way can go. The many books and models did not help me a lot in orienting myself professionally. Now I see it in a more colorful way how I can become a psychologist and my opportunities in a much more colorful way. Thank you very much for the inspiration!* (a student from 2015).

To my knowledge, Artois University has no systematic course evaluation system.

PUBLICATIONS AS THE RESULT OF COLLABORATION WITH STUDENTS

SUMMARY:

In collaboration with 49 of my current and prior students (at High School, BA, MA, PhD, Postdoc levels), we published:

- **103 peer-reviewed articles** and
- **15 book chapters.**

IN DETAIL:

- 1 article as the result of a high school project
- 5 book chapters based on BA students' thesis
- 20 articles based on BA students' thesis
- 43 articles during their MA, PhD, and Postdoc years
- 39 articles after their MA, PhD, and Postdoc years.

SUPERVISED COLLABORATORS IN ALPHABETICAL ORDER

(academic level of supervision, number of articles and chapters, current work if they stayed in academia)

Agocs, Laura (former BA student, 1 article)

Banki, Erzsebet (former BA and MA student: 1 article)

Bartok, Reka (former BA student, 1 article and 1 chapter)

Bella, Nora (former BA student, 1 article)

Benyo, Maria (former BA student, 1 article)

Berkes, Bernadett (former BA student, 1 article)

Bognár, Judit (former BA student, 1 article)

Bolló, Henrietta (former Ph.D. mentee: 2 articles, currently at *Research Centre for Natural Sciences, Hungary*)

- Bóthe, Beáta** (former BA, MA, and Ph.D. student: 62 articles, 10 chapters – currently at the *University of Montreal, Canada*)
- Dombi, Edina** (former BA, MA and PhD student, 4 articles, currently at *University of Szeged*)
- Fallah, Nora** (former BA student, 1 article and 1 chapter)
- Farkas, David** (former BA and MA student, 13 articles and 1 book chapter, currently at *Moholy-Nagy University of Art and Design, Hungary*)
- Gajdos, Dora** (former BA student, 1 article)
- Gal, Eva** (former PhD student – 8 articles – Currently at *Babes Bolyai University, Romania*)
- Hága, Győző** (former BA and MA student, 1 article)
- Jain, Luke** (mentored high school student: 1 article – currently at *MIT, USA*)
- Jagodics, Balazs** (former BA and MA student, 2 articles, currently at *University of Szeged, Hungary*)
- Jakab, Kriszta** (former BA student, 1 article)
- Jánvári, Miriam** (former BA and MA student, Ph.D. mentee, 5 articles, currently at the *University of Nyiregyhaza, Hungary*)
- Kerepes, Leila** (former BA and MA student, 1 article)
- Keczer, Zsolt** (former BA and MA student, 2 articles)
- Kiss, Zoltan G.** (former BA and MA student, 1 article and 1 chapter)
- Komar, Reka** (former BA student, 1 article)
- Kusztor, Aniko** (former BA student, 1 article, currently at *Monash University, Australia*)
- Lauter, Adrienn** (former BA student, 1 article)
- Makkai, Alexandra** (former BA student, 1 article)
- Makra, Emese** (former BA and MA student, 1 article)
- Melher, Dora** (former BA student, 1 article)
- Molnár, Nikolett** (former BA student, 1 article)
- Náfrádi, Lilla** (former BA student, 1 article)
- Nikoletti, Edina** (former BA student, 1 article)
- Pusztai, Barbara** (former BA student, 1 article)
- Rigaud, Kevin** (current PhD student – 4 articles at *Artois University, France*)
- Salamon, Janos** (former BA and Ph.D. student, current Postdoc: 6 articles at *Artois University, France*)
- Sik, Kata** (former MA and supervised Stanford visiting student – 3 articles – currently at *University of Vienna, Austria*)
- Simon, Julia** (former BA student, 1 article)
- Szekeres, Adam** (former BA and MA student, 1 article and 1 chapter, currently at *Norwegian University of Science and Technology, Norway*)
- Szokol, Zsofia** (former BA student, 1 article and 1 chapter)
- Szukics, Nora** (former BA student, 1 article)
- Ulicza, Nikolett** (former BA student, 1 article)
- Ullei, Zsuzsa** (former BA student, 1 article, currently at *Utrecht University, Netherlands*)
- Urban, Gabor** (former BA and MA student, 4 articles),
- Talmacsi, Gorgy** (former BA student, 1 article)
- Tóth-Fáber, Eszter** (former BA student, 1 article, currently at *Eötvös Loránd University, Hungary*),
- Tóth-Király, Istvan** (former BA, MA, and Ph.D. student: 52 articles, 10 chapters – currently at *Statistics Canada, Canada*)
- Török, Lilla** (current postdoc – 5 articles at *Artois University, France*)
- Turcsik, Adam** (former BA student, 1 article)
- Voros, Viktor** (former BA student: 1 article)

SUPERVISED STUDENT AWARDS

- Salamon, Janos** former BA and Ph.D. student (currently a postdoc at Artois University) &

Janvari, Miriam Ivett former BA and MA student (currently at the University of Nyiregyhaza)

Title of the work: *Competition and Cheating in Higher Education*,

- National Science Championship for Students in Pecs, Hungary (2009). – **Special Award**

Salamon, János, former BA and Ph.D. student (currently at Artois University),

Makkai, Alexandra & Turcsik, Adam

Title of the work: *Constructive Competition in Organizations*,

- National Science Championship for Students in Pecs, Hungary (2009). – **Third Place**

Farkas, David, former BA and MA student (currently at Moholy-Nagy University of Art and Design)

Title of the work: *To Learn, to Learn, to Learn or to Cheat, to Whisper, to Copy: The Background of Individual and Collaborative Cheating in Hungarian High Schools*

- National Science Championship for Students in Kecskemet, Hungary (2011). **Second Place**

Lauter, Adrienn (former BA student) &

Polner, Bertalan K. (former BA student, currently a postdoc at Radboud University, Netherlands)

Title of the work: *The Relationships Between Organizational Creativity and Competition*

- National Science Championship for Students in Eger, Hungary (2013). **First Place**

Laszlo, Szandra, former BA student (currently at Eotvos Lorand Research Network, Hungary) &

Korom, Marta, former BA student (currently at the University of Delaware, USA): Title of the work:

Decision Making in Social Contexts

- XI. International Association Conference of Vojvodina, Subotica, Serbia (2012).

- **First place**

- National Science Championship for Students in Eger, Hungary (2013).

- **Special Award**

Bóthe, Beáta (former BA, MA, and Ph.D. student)

- Award for the Best Paper in Paraphilias in the Journal of Sexual Medicine 2020 - International Society of Sexual Medicine (ISSM)

- SSTAR Sandra R. Leiblum Student Research Award; Society for Sex Therapy and Research (SSTAR)

- Sapere Aude Junior Award; Eötvös Loránd University

12. AWARDS AND HONORS

Junior Professor Chair With research grant	2022 – present
Northern French Strategic Dialogue Grant With research grant	2022 – 2025
Northern French Strategic Dialogue Grant With research grant	2021 – 2023
STaRS Scholarship With research grant	2020

Fulbright Scholarship Stanford University, Department of Psychology for 5 months	2018
Academic Excellence Award	2016
Visiting Scholarship at Stanford University Hungary Initiative Fellowship Program for 4 months With a support of ~19,100 EUR	2015
Post Doctorate Scholarship Short University of Rheims for 2 months With a support of ~2,500 EUR	2011
Co-Tutelle PhD Scholarship Between Eötvös Loránd University and University of Rheims With a support of ~18,500 EUR	2006 – 2009
Erasmus Scholarship In Aix-en-Provence, France With a support of ~7,200 EUR	2004 – 2005
Scholarship of the Hungarian Republic The top 0.8% of Hungarian university students received this award With a support of ~2000 EUR	2004
Student Competition of University of Szeged 1 st place, Hungary	2004

13. OTHER KEY ACADEMIC MERITS

AD-HOC JOURNAL REVIEWS

BMC Psychology
Computers in Human Behavior
Current Psychology
Journal of Behavioral Addictions
Frontiers in Psychology
Frontiers in Psychiatry
Higher Education Quarterly
Learning and Individual Differences
Mindfulness
Personality and Individual Differences
Plos One
Psychological Science
Scientific Reports
Structural Equation Modeling: A Multidisciplinary Journal
Teaching and Teacher Education

DISSEMINATION – AN EXAMPLE

- Our work on “Changing Conspiracy Beliefs through Rationality and Ridiculing” has reached 455 Altmetric scores so far, and it was mentioned by 24 news outlets, 7 blogs, and 268 tweeters.

14. SCIENTIFIC AND SOCIETAL IMPACT

Co-founder of the Heroes Square Initiative

2014 – present

- Active contribution to content development and training
- Teaching 3000+ teachers and 20,000+ students core social psychology about prejudice reduction, growth mindset, helping behavior, and environmental protection

Between 2014 and 2016, as a volunteer, I gave growth mindset workshops to

- 200+ high school teachers
- 300+ students
- 20+ companies.

Conference and festival organization: In 2014, with the Heroes Square Initiative, we organized an international conference for the general public, reaching more than 50% of the Hungarian population through various media appearances, and we organized a festival for 6,000 people to promote social psychology and everyday heroism.

Jury member of the Hungarian Research, Development and Innovation Office

2012 – 2018

Scientific Committee Member of the Energie Jeunes Association that provides wise interventions to more than 100,000 French students yearly

2022 – present